

ANNUAL **REPORT**

2022 / 2023





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COMPAS / DETERM



SSION
INTEGRITY
MINATION



“

At TBS, we embrace our responsibilities as open-minded and empathetic global citizens who are proud of our own heritage whilst being respectful and appreciative of diverse cultures and beliefs.

The TBS definition of International Mindedness

”



Dear Parents,

The ABE (Associação Britânica de Educação) maintains The British School, Rio de Janeiro which may provide Pre-School education activities, Primary and Secondary education, offering courses that enable students to study for internationally accepted qualifications appropriate to a British-style education, as well as other courses of study it deems desirable.

The ABE's Annual General Meeting (AGM) occurs ordinarily by the end of April of each year, on a date chosen by the Elected Board Members, who decide on the topics to be covered on the respective call notice. The AGM is held in a presential or virtual format or any combination thereof, whether by videoconference or any other electronic means that enables the effective attendance, participation and exercise of voting rights of all ABE Members.

ABE members ("The ABE Members") are the individuals who (a) have a child enrolled and attending The British School, who are up to date with their tuition fee payments; (b) past parents of a child who attended The British School; or (c) past pupils (alumni) who are at least twenty- five (25) years old, remained at least five (5) full academic years and reached the age of sixteen (16) years old in the calendar year they left the School. In all cases, ABE Members (a) must be the nationals and/or passport holders of one of the member countries of the Commonwealth of Nations; (b) must not be in debt with the ABE or subject to any insolvency proceedings or be party to other legal (judicial or administrative) processes concerning the ABE or which may negatively impact the image of the ABE; and (c) must not be subject to a previous exclusion from ABE membership unless formally readmitted.

On the 24th April 2023, the ABE held its AGM and the following topics were discussed and/or approved:

1. Report from the Chairman of the Board of Governors
2. Report from the Treasurer
3. Report on Projects
4. Report from the Director
5. Presentation of the Strategic plan and goals for 2023
6. Election of Board Members

This book reflects items 1, 2, 3, 4 and 5 above.

This year three Board Members finished their two-year mandate and they were: Alex McLennan, Alan Maxwell and Chris McLauchlan. According to the ABE by-laws a Board Member can stand for reelection twice, and therefore Alex McLennan and Chris McLauchlan were re-elected. Unfortunately, Alan Maxwell informed the Board that he would not like to continue as a Board Member. Adam Reid, who has already been a Board Member and the Chairman, stood for election and was unanimously elected. On the 25th April 2023, the Elected Board members had a meeting to decide on the officers. It was also unanimous decision and the officers as shown below:

- Chairman: Chris McLauchlan – Class of 1973
- Vice-Chair: Richard Wilson
- Treasurer: Marcelo Esteves
- Hon. Secretary: Adam Reid

The other two Board members are: Selnise Meth and Alex McLennan.

Besides these 6 elected members the Board has 5 ex-officio members from the British Community which are:

- Richard Laver – Class of 1994 – the British & Commonwealth Society Rep
- Ben Bryant – Christ Church Rep
- Richard Taylor – the British Chamber of Commerce Rep
- Laurence Burrows – the British Consulate Rep
- Christianna Brisbane – Class of 1992 – the Alumni Association Rep

Also in the board we have 2 co-opted parents: Mariana Albuquerque and Anso Gonçalves.

These are all the Board Members until April 2024.

Best regards,

Chris McLauchlan – Class of 1973

Chair of the Board of Governors



INTRODUCTION

Welcome to this, my first Director's Annual Report, which covers the period from April 2022 to April 2023, and is presented at the Annual General Meeting (AGM) of the Associação Britânica de Educação (ABE). This report serves as an official record of the school's achievements over a wide range of educational and co-curricular activities throughout the year. Given I arrived in August 2022 I am grateful to Jeremy Wong for his part in leading the School from January to June and helping in the creation of this year's Report. I hope you find it of interest and I thank all those who have worked hard to bring the significant material contained here together.

The year has been a busy one with many highlights as I have got to know our broad and diverse School community. I would like to thank in particular the PTAs on all three sites both for their warm welcome and eager support for innovation and change. It is a welcome characteristic of the School that it has both a staff and a parent body with the confidence to be reflective and self-critical and so to drive improvement internally. This was recognized at the very end of the year with the very positive re-accreditation report we received from CIS and is often commented on by those visiting the School.

Towards the end of the year we commissioned an external consultant to explore and summarise the key attractions of the School to all stakeholders in our community. We were told the wholeness of the education that happens here is the most important factor – that is the quality of pastoral care and extra-curricular activities and trips as well as the academic programmes, along with the encouragement of our students to be courageous in taking risks and the quality of teachers and their personal and supportive interaction with their students. This does not surprise me, but it is good to have confirmed what I myself have seen, and helps to keep me focused on key priorities of supporting our students to be strong, ensuring we recruit and retain the very best international and Brazilian teachers and maintaining rich and appealing extra-curricular and pastoral programmes on all three sites.

Mark Waldron
Director





EDUC

A close-up photograph of a person's hands writing on a yellow sticky note with a pen. The scene is set on a desk with a laptop keyboard and a ruler visible. The image has a blue tint and a white border. The word 'ATION' is overlaid in large white letters on the left side.

ATION

STUDENTS AND STAFF OVERVIEW

Students

At the beginning of 2023, a total of 2283 students were enrolled at The British School across the three sites. Although the majority of students are Brazilian, many have dual citizenship and up to 50 other countries are represented within the student body.

Student figures for each site are:

■ Barra	1050 (from 2 to 18 years)
■ Botafogo	824 (from 2 to 12 years)
■ Urca	409 (from 12 to 18 years)

Staff

TBS employs 710 teaching, administrative and support staff across the three sites. The education staff comprises 390 teachers and assistant teachers, librarians and educational psychologists all of whom are fully qualified either in Brazil or elsewhere in the world. Our local Brazilian teachers and assistant teachers are fluent in English. A total of 50 teachers are from overseas, mainly from the United Kingdom, but we also have staff from Canada, New Zealand, Australia, Ireland, France, Spain, Poland, South Africa, Trinidad and Tobago and Argentina.



ACHIEVEMENTS

External Examination

IGCSE Results (Urca & Barra)

The International General Certificate of Secondary Education (IGCSE) is a series of examinations sat in schools across the world and within the UK at the age of 16 years. Our TBS Class 9 students sit examination papers in up to 12 subjects.

Two useful comparators in the analysis of IGCSE exam results are the percentages of the top grades A* and A, and the percentages of the pass grades A* to C. The tables below show the TBS students' performance for the past three years in the IGCSE examinations at both Urca and Barra. It is important to note that due to COVID-19, the number of students sitting the IGCSE exams in 2020 was significantly lower than in previous years and so the results from that year are a less reliable tool for comparison.

The overall IGCSE performances at Urca and Barra has dropped compared to A*-C and A*-A. At first glance this could be considered an issue as it would appear that our academic performance is slipping but it is important to note that global results at IGCSE showed a similar trend with results in nearly all subjects that we study at TBS also falling. Nevertheless, there were some outstanding IGCSE performances from a number of departments.

2022 IGCSE: URCA

	2020*	2021	2022
A* - C	87%	87%	82%
A* - A	54%	47%	40%
A*	34%	26%	18%
Cohort Size	39	57	72

**Reduced cohort size due to the pandemic*

2022 IGCSE: BARRA

	2020*	2021	2022
A* - C	91%	77%	68%
A* - A	51%	37%	26%
A*	17%	18%	8%
Cohort Size	6	40	57

**Reduced cohort size due to the pandemic*

IB Results (Urca & Barra)

The IB Diploma scores go up to a maximum of 45 points, with 24 being the pass level, along with certain other conditions such as points at Higher Level. In each subject, the highest grade is a 7, with the percentage of grades from 4 to maximum 7 giving a measure of passes. Overall, the average number of points compared to world averages give an indication of how well each cohort is doing.

The tables below show the IB Diploma results for the Urca and Barra students from the past three years of graduating classes at both sites along with the world averages where available for comparison.

There was a global drop in IB world average points as the table shows and it is pleasing that Barra managed to maintain their average points score while Urca's dropped but only at the same level as the global level which meant the differential remained the same. There is a fall in the number of 7s at Urca which is a focus for this coming year. The number of students achieving 38+ points did achieve a record high at Urca which is pleasing to see.

Early analysis of the IB results in January allowed Senior Leaders to work with Heads of Departments (HoDs) on targets for improvement at the beginning of the term for current Class 11 and Class 10 students and the school has also been working to look at how to stretch the most able learners.

The highest score this year was 43 points. 9 students scored 40 or more points, and a total of 18 students across both sites scored 38 or more points.

2022 IB DIPLOMA: URCA

	2020*	2021	2022
7-4s	86%	89%	90%
7s	13%	19%	9%
Average Points	34	35	34
World Average Points	30	32	31

**2020 results largely based on coursework and not on exams*

2022 IB DIPLOMA: BARRA

	2020*	2021	2022
7-4s	81%	83%	81%
7s	5%	6%	6%
Average Points	31	32	32
World Average Points	30	32	31




**2020 results largely based on coursework and not on exams*

UNIVERSITY APPLICATIONS

The following information represents the university applications for the graduation Class of 2022, from both Urca and Barra sites.

OFFERS RECEIVED

Our students have already received offers for the following universities:

 BRAZIL	 UNITED KINGDOM	 CANADA
FGV IBMEC PUC-Rio IBMR Souza Marques UnigranRio Estácio de Sá / Idomed CAL Link School of Business Isnper UNISA	University of Bath University of Essex University of Exeter University of Stirling University of Leeds Beckett University Hult International Business School London Bristol University University of the West of England Manchester Metropolitan University University of Leicester Royal Holloway University of London	Liverpool Institute of Performing Arts Edinburgh University LSE University – London School of Economics and Political Science St. Andrews University Glasgow University King's College Imperial College Warwick University Sussex University Newcastle University
		University of Toronto The University of British Columbia McGill York



 USA

Arizona State University	Fordham University	SCAD - The Savannah College of Art and Design	University of Michigan,
Babson College	Full Sail University	SMU - Southern Methodist University	University of Pennsylvania
Barnard College	George Washington University	Stanford University	University of San Francisco
Belmont University	Georgetown University	Stevens Institute of Technology	University of Vermont,
Bentley University	Georgia Tech University	Syracuse University	University of Virginia
University of California Berkeley	Harvey Mudd College	The Juilliard School	University of Southern California
Berklee College of Music	Hofstra University	University of North Carolina at Chapel Hill	Vanderbilt University
Boston College	Hult International Business School Boston	Tulane University	Wake Forest University
Boston University	Lewis & Clark College	University of California Davis	
Carnegie Mellon University	LMU - Loyola Marymount University	University of California San Diego	
Case Western Reserve University	Northeastern University	University of California Santa Cruz	
Chapman University	Northwestern University	University of California Los Angeles	
Clemson University	University of Notre Dame	University of California Santa Barbara	
Colorado University	NYU – New York University	University of Illinois	
Columbia University	Pepperdine University	University of Miami	
Denver University	Pratt Institute		
Duke University	Princeton University		
Emory University	Purdue University		
Florida International University	Rochester Institute of Technology		
Florida Institute of Technology	Santa Clara University		

 EUROPE

KU Leuven and Erasmus University in Belgium;
 Parsons Paris and EDHEC Business School in France;
 IE University in Spain; Bocconi University in Italy;
 In The Netherlands: University of Amsterdam, Maastrich University, University of Twente, Vrije Universiteit Amsterdam, Tilburg University, Utrecht University and Eindhoven University of Technology.

 ASIA

Seoul National University in South Korea

INTENDED COURSES

Our students are currently intending to pursue courses in the following broad areas: Architecture, Business, Computer Science, Design, Communications, Economics, Economics and Management for Arts, Culture and Communication, Engineering, Entrepreneurship, Fashion, Finance, Fine Arts, Journalism, Law, Marketing, Medicine, Music, Nutrition, Psychology, Political Science, Theatre, Veterinary Medicine.

CONFIRMED FINAL DESTINATION

FGV, IBMEC, PUC-Rio, Souza Marques, Estácio de Sá, University of Bath, University of Essex, University of Leeds, Hult International Business School London, Royal Holloway University of London, LSE University – London School of Economics and Political Science, Newcastle University, Babson College, Barnard College, Boston College, Berklee College of Music, Columbia University, Duke University Hult International Business School Boston, Northwestern University, NYU – New York University, University of Michigan, University of Pennsylvania, University of San Francisco, Erasmus University, Parsons Paris, Seoul National University.





CLASS OF 2022 - BARRA









CLASS OF 2022 - URCA







LEARNING TECHNOLOGIES

Network access and Security

The School invests a lot to ensure secure access to the internet. Students have more stringent security rules which filters out social media as well as inappropriate content which needs to be ensured on both school-owned devices and personal devices / byod.

The school is constantly renewing WiFi access points which serve both students and staff on both personal devices and BYOD programmes.

New buildings

With the expansion of campuses new buildings need to be connected to the network and also fitted with classroom equipment. The new houses on Av. Pasteur in Urca were fitted with projectors, computers and sound in every classroom, as well as small computer suites in the IB Study Room and Staffroom. A Chromebook trolley was also strategically positioned. Both houses are connected to the main building and network and are fully functional.



Devices

The school currently have 2 dedicated ICT Traditional for Barra Senior, 2 for Barra Primary, 4 in Urca and 2 for Botafogo. A new one in Botafogo Lower Primary is being set up this year.

Some of the existing labs received new computers, although a lot of activities are done in normal teaching spaces using school owned devices (iPad or Chromebook trolleys). In addition, Barra Primary and Botafogo have received new Chromebooks.

We have reached closer to 1:1 device for Senior School and Primary teachers, and are continuing to slowly replace old traditional Smart interactive white boards for LED ones. As well as providing sharper images, they do not require ceiling mounted projectors.



CO-CURRI

RICULUM

A photograph of an outdoor basketball court. In the foreground, a woman in a blue t-shirt and black shorts stands with her hands on her hips, looking towards the court. A young boy in a blue t-shirt and dark shorts stands next to her. In the background, several people in red t-shirts are playing basketball on the court. The court is surrounded by tall trees and a clear blue sky. The word 'RICULUM' is written in large, bold, white capital letters across the middle of the image. The entire photograph is framed by a white border.

DofE

The Duke of Edinburgh's International Award is a prestigious and challenging qualification for which students complete Adventurous Journeys, practice a new Skill, keep fit via Physical Recreation and carry out Service to the community from the age of 14 upwards. There are three awards (Bronze, Silver and Gold) to be accomplished throughout the scheme and at different ages. At Gold level our students need to do all of the above as well as fulfilling a Residential Project. For further information on The Award please refer to www.intaward.org. The British School currently offers all three awards to students in the Senior school from the age of 14 upwards.

In 2022 we resumed back to undertaking Adventurous Journeys on trail, after COVID-19 health and safety measures were gradually removed. On this positive note, we were able to fulfil three Bronze Adventurous Journeys and one Silver in 2022. Adventurous Journeys are scheduled to take place over the course of 2023.

The Award Leaders offered the Online Record Book and Training clinics throughout 2022 and the beginning of 2023. These clinics took place at both Barra and Urca sites, during the lunch time periods, where the students have continued to learn valid skills such as Camp Craft, First Aid and Map reading.

Seven DofE Awards were completed by our Barra and Urca students (one Silver and six Bronze Awards). It is important to note that we also had fifty-five new Awards which were initiated in 2022 (fifty-one Bronze, three Silver and one Gold Awards).

Pre-DofE Programme:

In order to prepare students for The Duke of Edinburgh's International Award, The British School has developed since 2004 a Pre-DofE Programme for students from Classes 4-7 which offers quality instruction in horse riding, mountain biking, archery and camping with the aim of building important life skills.

We were able to resume back to offering the Pre-DofE Adventure Weekends in 2022, but with reduced numbers due to COVID-19 restrictions. We managed to offer 3 trips over the year and over 80 Barra, Botafogo and Urca students attended these trips.



Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**



MUN

2022 was an exciting year for our MUN community, when we saw conferences start to move back to in-person events, while others had their last online versions. Having faced the challenges of transitioning into online conferences two years ago, our MUNers did an outstanding job on moving back to in-person events while still making use of the strategies and connections established over the past couple of years.

At the end of 2022 we were also very fortunate to appoint an Urca MUN Coordinator, Mr. Alex Toledo, who will be working closely with the Urca MUNers, in collaboration with the TBS MUN Director, Ms Mariana Martins, who is based at Barra.

BRAMUN XX

The largest Model UN conference in Brazil, with over twenty international schools in Brazil participating each year, the 'Brazil Model United Nations Conference' (BRAMUN) is the most prestigious Model UN conference in the country. In its last online edition, the 20th edition of BRAMUN marked the third consecutive conference in which the TBS MUN community was not only one of the largest participating delegations, but also the school with the most Leadership Team members selected to participate as the LT for BRAMUN 2023. During each conference, panels of teachers led by the BRAMUN Directors interview each candidate, and the results are announced in the closing ceremony. For BRAMUN's 21st edition, held in late March 2023, TBS occupied eight LT positions, including the Secretary-General (Laura Binenbojm'2023). TBS students also received a total of eleven awards for their participation as delegates in the 2022 conference.



RJMSMUN II

Founded by TBS Barra students (Eduarda Barreto'2022, Ana Louise Reis'2022 and Bruna Guerra'2022) in 2021 with the aim of creating a safe and nurturing environment for young delegates, the 'Rio de Janeiro Middle School Model UN Conference' saw its second edition take place online with the participation of 10 international schools from six different states throughout Brazil, from Rio Grande do Sul to Bahia. As in its first edition, RJMSMUN II was built by the cooperation between Barra and Urca MUNers, further consolidating the collaboration throughout our TBS MUN community. The third edition of the conference, will take place in-person at the Barra Unit from 16th to 18th June 2023.

YOUMUN II

Created in 2021 by a TBS Urca student (Giovana Rabello'2022) alongside a student from the International School of Curitiba, the second edition of the Youth Online Universal Model UN Conference was also a resounding success. Once again led by Giovana, now alongside a student from St. Paul's School, YOUMUN II focused on senior delegates (Classes 8 to 11) and counted with the participation of delegates and Leadership Team members across five continents, over 15 different countries. It was quite a feat, and an incredible event for our school, outstandingly well-represented by our diligent MUNers.

RioMUN II

Founded in 2021 in a collaborative effort between TBS and EARJ students, the second edition of RioMUN was hosted in-person at the American School's Gavea campus. Four international schools in Brazil participated in RioMUN II (American School of Belo Horizonte (MG), Concept - Salvador (BA), the American School of Rio, and ourselves). With 46 of our students participating as delegates in Junior and Senior committees, TBS was the largest delegation in attendance; three of our students had also been selected as members of the Leadership Team (Mariano Pucciarelli'2024, Isadora Demoro'2025 and Luisa Bravo'2026). A number of our students also received awards for their participation as delegates during the Conference - TBS delegates actually received 12 out of the 24 available awards across all committees.

GoMUN Club

Throughout the year, GoMUN, the school's official MUN club, hosts a number of meetings and events to support our MUNers and consolidate the TBS MUN community at Barra and Zona Sul, respectively. Especially when close to conferences, GoMUN club leaders help organise mock debates and mock interviews, for example. In 2022, the GoMUN Barra team was also responsible for organising a whole day of MUN-related activities during the Activities Week in December, including a surprise visit from two Alumni MUNers who spoke about the significance of MUN for their careers - they are currently finishing their university courses in Law and Medicine, respectively.

Little MUN

Two members of the Barra GoMUN Club (Isadora Demoro'2025 and Sofia Rodrigues'2025) took the initiative to create a mini-Model UN session with Class 4 students based on the book they had been studying in class, "Percy Jackson and the Lightning Thief". With the aim of presenting the basics of Model UN as well as encouraging students' critical thinking regarding their curricular reading assignment, Isadora and Sofia worked closely with the Barra Upper Primary leaders and Class 4 teachers in preparing the first edition of Little MUN, which took place in early December. Class 4 students had prepared for the debate in advance, and the four classes were split into two groups, with sessions chaired by Isadora and Sofia accompanied by fellow Class 8 students Lucas Botelho and João Pedro Brito. The activity was extremely successful, not only encouraging student leadership and growth within MUN, but also supporting the transition from Class 4 into Senior school.



TBSRJMUN XX

Founded by Mr. David Williams as a small conference with only 30 delegates at the Urca site in 2002, TBSRJMUN reached its 20th edition in 2022 marking our first fully whole school in-person conference since 2019. This was a very special event for our school's MUN community, which has grown exponentially since then. To celebrate this milestone, we counted on the work of the MUN Archive Curator team, responsible for collecting memories of our school's MUN programme over these last twenty years, and who set up a "trip down memory lane" exhibition in front of the Senior Library. Students were very excited to be able to once again attend an MUN conference onsite, and over a hundred delegates from the three TBS sites fully engaged in the debates and article-writing over the three days of the conference. This year the Secretariat also organised the TBSRJMUN Cup for the first time, including lunchtime activities such as the Knowledge Bowl and Talent Show, focused on promoting further integration between committees and improving delegates' experience during the conference.

The 20th edition of TBSRJMUN also marked a time of change for our conference, which over the years has become increasingly aligned with the Brazil Model United Nations Conference (BRAMUN). Following changes in the overall MUN community in the country over the past couple of years, in 2022 TBSRJMUN was selected as the "sister conference" for BRAMUN - the event to which the recently-selected Leadership Team for the following BRAMUN conference is invited to participate as the conference's LT as a way to practise their leadership and teamwork skills together. Therefore, from 2023 TBSRJMUN will no longer be held in late May/early June but in mid-September, when all BRAMUN schools will be invited to attend our conference.

This significant growth in the role our school plays in Brazil's MUN community reflects all the hard work and tireless efforts of our MUNers, who have worked passionately over the last few years and, amidst the numerous challenges faced, were able to help the TBS MUN programme come out even stronger on the other end.

SCHOOL ACTIVITIES

School Trips

It was good to see the Curriculum, Cultural and Residential Trips return in 2022 and other opportunities for classes to take educational visits and for visitors to come to school. Some examples:

- Class 3 – Fazenda Ribeirão
- Class 4 – Paraty
- Class 5 – Itatiaia
- Classes 6 & 7 – Tiradentes
- Classes 8 & 9 – UK Trip
- Class 10 – NYC Trip

TEDxYouth@TBSRJ 2022

Following two years online, we were very happy to be able to host the fourth edition of TEDxYouth@TBSRJ in person at the Barra Unit, on Friday 5th August 2022. A TEDxYouth event is a local gathering, independently organised by students, where TED-like talks are shared with the community. Since its first edition in 2019, TEDxYouth@TBSRJ has now become a full cross-site event, with Senior students from Barra and Urca participating as both event speakers and organisers.

With four student speakers and another four guest speakers, talks addressed a number of current issues from a range of different areas, all connected to the overarching theme of “Give it a try”. The 2022 edition of TEDxYouth@TBSRJ was a resounding success, with many positive reviews both during and after the event, and all talks have been individually edited and uploaded to the event’s official Youtube channel.

- Some Other Activities
- Library Week
- Book Week
- STEAM Week
- Festa Junina







**BRING OUT THE
MONSTERS**
LIBRARY WEEK 2022



FAZENDA RIBEIRÃO BARRA



PARATY BOTAFOGO



ITATIAIA BOTAFOGO



TIRADENTES BARRA





NY TRIP 2023





TEDxYOUTH



UK TRIP 2023





SPORTS

Physical Education Curricular lessons

Physical education is an important component of a well-rounded education, and our curricular lessons aim to teach students about the importance of physical activity and to help them develop the skills and knowledge needed to maintain an active and healthy lifestyle. The possibility to reintroduce regular physical activity to all year groups allowed a restore in life quality compared to the enclosed period.

Sports Day

The annual school Sports Day – Urca Site – was held at the end of June at Escola de Educação Física do Exército (Forte da Urca). Students from all grades participated in various track and field events and Team Sports showcasing their athletic abilities and competitive spirit. The event included running races, relay races, long jump and shot put and in Team Sports, Volleyball, Futsal and Dodgeball.

Sports Day – Barra Unit – was also a fantastic moment in the 2022 calendar year. It was an amazing moment for students to represent their houses when competing in an enriching sport experience. The events included Football, volleyball, basketball, dodgeball, relay, knowledge bowl and tug of war throughout a special off timetable day.

The excitement and energy of the participants were evident as they competed in various categories on both sites. Students displayed remarkable athleticism and sportsmanship, and the cheering from the audience and their peers added to the excitement.

Falcons

The Falcons were back in the tournaments after a long break due to the pandemic and made an impressive comeback in 2022 by participating in several tournaments after a long hiatus. Teams had been training hard and everyone was eager to compete again. Their efforts have paid off with an impressive performance in the tournaments and the players' teamwork, determination, and skill have been key to their success. The tournaments have been strongly competitive, and the Falcons have risen to the challenge, playing with confidence and composure in every game.

Overall, it's great to see the Falcons back in action and competing at a high level. The remarkable comeback in the tournaments was a source of pride for the entire school community. The Teams hard work, discipline, and dedication resulted in a string of victories and splendid results.







MUSIC, DRAMA AND ART

Music

In 2022, the Music Department has been busy in the process to re-establish the performance and practice focus now that we no longer have any impediments in terms of social distancing. It also continues to improve the new teaching strategies that aim to incorporate a variety of selected audiovisual resources, carefully researched, to its schemes of work (SOW). This initiative was inspired by the perception that our students' learning profile has considerably changed in the last five years, requiring our schemes of work to address them in order to keep providing Music education to its best in Key Stages 3, 4 and 5.

A pillar of paramount importance for the development of our work is the continuous update of our technological resources, which consists in musical instruments, peripheral equipment, Music software and user-friendly computers. In 2022, the music lab that hosts IGCSE and IB Music courses was fully renovated with the introduction of powerful computers, linked to 21 inches high-definition screen monitors and keyboard-synthesisers of impaired sound quality.

Art

The Art Department hosted an IGCSE Art exhibition where pupils, staff and parents were invited to see the work produced by Class 9 before it was submitted to Cambridge. The work was inspiring and the audience was impressed with the exploration of ideas and the technical quality of the pieces.

Class 6 was involved in a Music + Art cross curricular project where pupils had to sketch a composition from a description of a painting by the French fauvist painter Raoul Dufy. Then, in their Music lessons, they defined a mood and created music for this scene, which led to the choice of colours and textures applied to the work in the Art classes.

Drama

2022 saw the return of Drama productions in school and The Drama Departments, at both Barra and Urca sites, were very proud of the overall commitment, hard work and engagement of the students.



COMMUNITY SERVICE

The CAS (Creativity, Activity, Service) requirement is a fundamental part of the IB programme and emphasizes the importance of life outside the world of scholarship, providing a refreshing counterbalance to academic studies.

Creativity experiences/ projects	Activity experiences/ projects	Service experiences/ projects
Model United Nations Club & Press	Curricular Physical Education lessons	Projeto Solidarizar (CAS project set up by students)
TEDxYouth@TBSRJ	Horse riding	Helping hand (CAS project set up by students)
Backstage for TEDx	Ballet	Olimpicos Project (CAS project set up by students)
Cooking	Tennis	Organising donations for Pedra de Guaratiba Shelter for young children
Sign Language Course	Swimming	Volunteering at Aldeias Infantis SOS
Song composing	Personal Training using apps, youtube links	Setting up Unidos Platform – Fundraising platform for social projects (CAS Project set up by students)
Guitar lessons	Cycling	Passion for PETs (CAS Project set up by students)
Passion for PETs (CAS Project set up by students)	Running	Sustainable Developmental Goals project (CAS Project set up by students)
Piano Lessons	Working out at the Gym	English lessons for teenagers
School Production (CAS Project set up by students)	Surfing	Crowdfunding for One by One (CAS Project set up by students)
Falcons – school newspaper	Boxing	ExataMente Maths Project for One by one (CAS Project set up by students)
Performing Arts Club (CAS Project set up by students)	Pilates	Beach Clean-up campaigns
Sewing	Muay Thai lessons	Volunteering backstage f or school production
Art Instagram	Karate	Volunteering at Obra do Berço Shelter for children
Podcasting	Basketball	Volunteering at Focinhos da Luz – Animal Care
Online programming courses	Football	Volunteering for Onda Solidária
Mandarin Lessons	Volleyball	Volunteering for Peludos Rio2
Talent Show	Beach Volleyball	Volunteering as a Portuguese Monitor in the Early Years at TBS
Animation online course	Practising Skateboarding	Casa Arte Vida – Collage Club (CAS Project set up by students)
Photography Club (CAS Project set up by students)	Rhythmic Gymnastics	Falcons Cheerleading Assistance

Creativity experiences/ projects	Activity experiences/ projects	Service experiences/ projects
Organising the Showcase		Volunteering at animal adoption fairs
Green Fashion Club		Volunteering for Fundação Padre Pio – clothes and food donation campaign
Singing classes		Volunteering for Atados, Plantation alongside Pedra fo Arpoador
Robotics		Leishmaniose Research Project (CAS Project set up by students)
Diversitas Club (CAS Project set up by students)		Diversitas Club (CAS Project set up by students)
Qrpatch		Volunteering to paint a state school
Digital Arts Club (CAS Project set up by students)		
Creative Writing Workshop		
Social Media Creativity Online Course		

Class 9 IB CAS Induction:

As part of the IB induction programme, which took place in November and December 2022, the Class 9 students learnt about the IB expectations for the CAS programme. Over a fortnight the students were expected to work together in teams to set up mini-CAS Service projects in order to learn how to set up a CAS project. Each CAS team set up a fundraising campaign for one of the following non-governmental organisations: One by One, Faixa Preta de Jesus and Fazenda Modelo Animal Shelter. Now in Class 10, some of the students have continued their contact with these NGO's and continue volunteering, as part of their CAS programme.







P



TA

PTA

We continue to be grateful to the PTA for all of the ways in which they support the school. Our very special thanks to the 2022 PTA executive members, who included:

- Priscila Perdigão - Head of Barra Senior & PTA President
- Isabel Marujo - Vice-Head of Barra Senior & PTA Treasurer
- Carolina Silva - Head of Barra Primary & PTA Vice-Secretary
- Claudia Britto - Vice-Head Barra Primary
- Sylvie D'Apote - Head of Zona Sul Senior (Urca) & PTA Vice-President
- Camila Dias - Vice-Head of Zona Sul Senior (Urca) & PTA Secretary
- Sérgio Carpenter - First Alternate of Zona Sul Senior (Urca)
- Daniela Pozzi - Second Alternate of Zona Sul Senior (Urca)
- Marcelo Fortes - Head of Zona Sul Primary (Botafogo) & PTA Vice-Treasurer
- Christianna Brisbane - Vice-Head of Zona Sul Primary (Botafogo)
- Clara Feldman - First Alternate of Zona Sul Primary (Botafogo)
- Sumara Gouveia - Second Alternate of Zona Sul Primary (Botafogo)







STAFF DEV

A large audience of people is seated in a dark room, viewed from behind. The word "DEVELOPMENT" is overlaid in large, bold, white capital letters across the center of the image. The audience is diverse in age and appearance, and the room is dimly lit, with some light coming from the front, possibly a stage or screen.

DEVELOPMENT

STAFF DEVELOPMENT

Continuing Professional Development (CPD) opportunities were delivered in various forms in 2022 as we began our transition away from the social restrictions that characterised the previous year. Underpinning all forms of CPD was the ongoing commitment to greater personalisation of CPD and increased opportunities for collaboration across the sites and with other institutions.

2022 Three-day INSET

Towards the end of 2021, leadership discussions concluded that language development would be a key strategic goal in primary. CPD processes were re-designed for 2022 to provide staff with the opportunity and resources to work towards this primary-wide goal; with the Three-day INSET serving as a catalyst for this process of reflection, inquiry and improvement.

In a change to previous formats, Primary staff focused on a singular focus - language development, across the three days. The objective of the INSETs was to explore age-appropriate, evidence-informed strategies that can be used to support our learner's proficiency in English. Woven into this were discussions around how mother tongue language can be used to support comprehension and language development. The workshops were led by Caroline Scott, founder and director of 'Across Cultures', and a team of EAL training specialists each with a fantastic wealth of knowledge and experience.

Senior staff from both sites spent Monday and Tuesday of the three-day INSET participating in online workshops provided by IB trainers, looking at the 'Approaches to Learning' (ATLs). As an IB school, it is important we continue to embed the ATLs, not just in IB lessons but throughout curricula in lower years too.

On the third day, staff met onsite for a day of reflection and planning. Teachers who attended different workshops had the opportunity to give feedback to their departments. Departments then had time to plan collaboratively on how they would embed the takeaways from the INSET into their departmental goals. Heads of Departments also had time to meet with their counterparts at the other site, with a view to communicating common areas of focus moving forward.

Professional Learning Communities

We recognise that for CPD to be truly effective, input must be followed by the opportunity for each individual to apply key takeaways to their classroom context and review progress regularly. With this in mind, Professional Learning Communities (PLCs), were introduced in 2022. PLCs provided staff time, across the year, to meet with colleagues online, in small groups to engage in academic reading and review the impact of the language development strategies that had been introduced during the Three-day INSET. The success of the PLC process has led to its implementation in 2023 as staff begin to consider new goals for the academic year.

Education Conference

2023 saw the much anticipated return of the Education Conference. After a successful online conference in 2021 - with content and recordings that continue to be referred to, it was truly exciting to host the conference onsite and celebrate being together once more.

As with previous TBS conferences, the 2023 event was an opportunity to engage with 17 national and international speakers who are leaders in their respective education-focused fields. The conference offered reflection and inspiration for over 350 Primary and Secondary TBS staff, as well as education professionals from other schools.

This year's conference theme was 'Challenge, Connect, Cultivate', and heavily influenced the structure of the conference. The conference aimed to challenge teachers' current thinking; to stimulate critical reflection about their own practice and explore how they can further challenge students in their classrooms. One of the major advantages of a return to an onsite conference was the ability to connect and network with other delegates and presenters; each day was planned with a view to maximising these opportunities for all. We had chosen the word cultivate to remind delegates that the conference is just the beginning.







COMMUN



COMMUNICATION

COMMUNICATION

The Communications and Marketing areas help to define, promote, establish and manage the school's brand. It produces physical and virtual marketing and promotional materials. It creates, amalgamates and organises contents for the school's website and for social media channels such as Instagram, Facebook, YouTube, LinkedIn. It is also responsible for publications such as the Annual Report, the Yearbook and the Newsletters. In 2022, there was a focus in the general growth of the structure and personnel of the marketing area in school, also looking into re-branding, improving existing and developing new communications channels.

During 2022, assisting the department in communications and marketing as consultant, was Mariana Almeida Magalhães. She worked in conjunction with key members of staff, including the school's marketing department, principally Adriana Andrade and Ana Bejani, supporting communication strategies. She also liaised with local media and journalists. Work continues to improve communications and public relations within the school community and beyond to the general public.

TBSRJ Centenary

As part of the preparation for school centenary in 2024, the Marketing department have been developing the centenary branding, including a special logo, and some initial communications, mainly with alumni. More is to be developed during 2023.

Falcons

A new visual identity was developed exclusively for our Falcons Sports Teams; with specific colours, fonts, motif and a mascot. An Official Falcons Instagram profile was created to support the brand and promote information about tournaments, events and activities, announcements of game dates, etc. Profile: @tbsrjfalcons

Communications Branding

The branding identity continues to be developed to effectively communicate with parents, staff and children all information regarding school life. This includes plaques, adhesives, signs and other visual material to support life in school, including material that supports education and wellbeing of students and staff.

- **Art for Walls**

Below are drawings requested to be developed by the Marketing Department to decorate the Pre-Nursery, the Nursery and the Reception playground areas

- **Reading Diary**

A booklet used by Upper Primary classes, to support their reading programme.

- **Staff Handbook**

A booklet developed to support new staff when first arriving in school.

Class of 2022 Graduation Ceremony

Class of 2022 Graduation Ceremony

Graduating students of the Class 11 in both Urca and Barra sites had a full onsite graduation ceremony, with a presentational ceremony and a cocktail for all guests. The events were organised by the Heads of the IB Diploma at Barra and Urca; while supported by the Administration staff. The filming, photographing and videos production were organised by the Marketing Department. The Graduation Ceremonies took place at Botafogo and Barra sites, in the evening, with the presence of staff, parents and guests of the graduating students.





Class of 2022

and The British School, Rio de Janeiro - Urca Site
cordially invites you to the

Graduation Ceremony

Thursday, 8 December at 19:30 - 21:30
Adam Reid Hall - Botafogo Site

Followed by a cocktail in the Jubilee Hall



Class of 2022

and The British School, Rio de Janeiro - Barra Unit
cordially invites you to the

Graduation Ceremony

Wednesday, 7 December at 19:00 - 22:00
Gym Hall - Barra Unit

Followed by a cocktail at the Entrance Hallway



Class of 2022

Zona Sul Unit

Graduation Ceremony



Class of 2022


Barra Unit

Graduation Ceremony





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100 Years of British Education in Rio de Janeiro
The British School
Rio de Janeiro

thebritishschoolrj
Audio original

thebritishschoolrj Almost a century ago, a daring businessman, Sir Alexander Mackenzie, moved to Rio and established a small school at Rua Santa Clara 84 in Copacabana. In 2024, The British School, Rio de Janeiro will therefore celebrate the 100th anniversary of its founding. We would like to take this historic opportunity to show our appreciation to all the past and current students, parents and staff. We will be organising events, activities and celebrations and endeavour to keep you informed of our plans and invite you to share in those celebrations. To TBSRJ Alumni & Parents: to be able to inform you, we ask you please to update your contact information by filling in a form that can be found in the Linktree in our Bio. We also kindly ask you to help us spread the word and share this message and this link with your school friends, so that we can reach as many alumni and parents as possible. Thank you! And, for any questions, please contact us at tbsrj100@britishschoolg12.br
#TBSRJ #TBSRJ100 #TBSRJCentennial

23w See translation

danieleferreiraneves Ficou linda a Logo de 100. Parabéns
23w 1 like Reply See translation

lizankamarinheiro Congratulations. Very Pwd! 🍀🍀🍀🍀🍀
23w Reply See translation

mi_cantidiano 🍀🍀
23w Reply

maripinhoamagalhaes 🍀🍀🍀
3d Reply

debora_jardim123 🍀🍀🍀🍀🍀🍀
7w Reply

hildinha_goes Great School!!
Proud of having happy grandchildren at TBS!! 🍀
4w Reply See translation

caroldiasleite 🍀🍀🍀
23w 1 like Reply

[View insights](#) [Boost post](#)

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INFRAST



STRUCTURE

INFRASTRUCTURE

In July 2022, the School signed the rental contract of Av. Pasteur – 383, and, in October, closed the purchase process of Av. Pasteur – 377. The houses are beside each other, and together with the house in Rua Osorio de Almeida will form the IB Centre, which will be used by IB students. The refurbishment started on the second semester, and was concluded in January 2023.

During July 2022, Art House had two rooms and a corridor turned into one big room, and some external areas were glassed in providing extra working areas with natural lighting. In December 2022, happened the first phase of the three floors project. This first phase consisted of the foundations and reinforcement of the structure of the ground floor up to the second floor where we have the Hall and green room. The work started in the middle of November with the support of the Educational Team, and finished on January 2023. The second phase is being planned, and the aim is to start in July 2023.

Also in December 2022, we finalised the Patio House Botafogo external area.

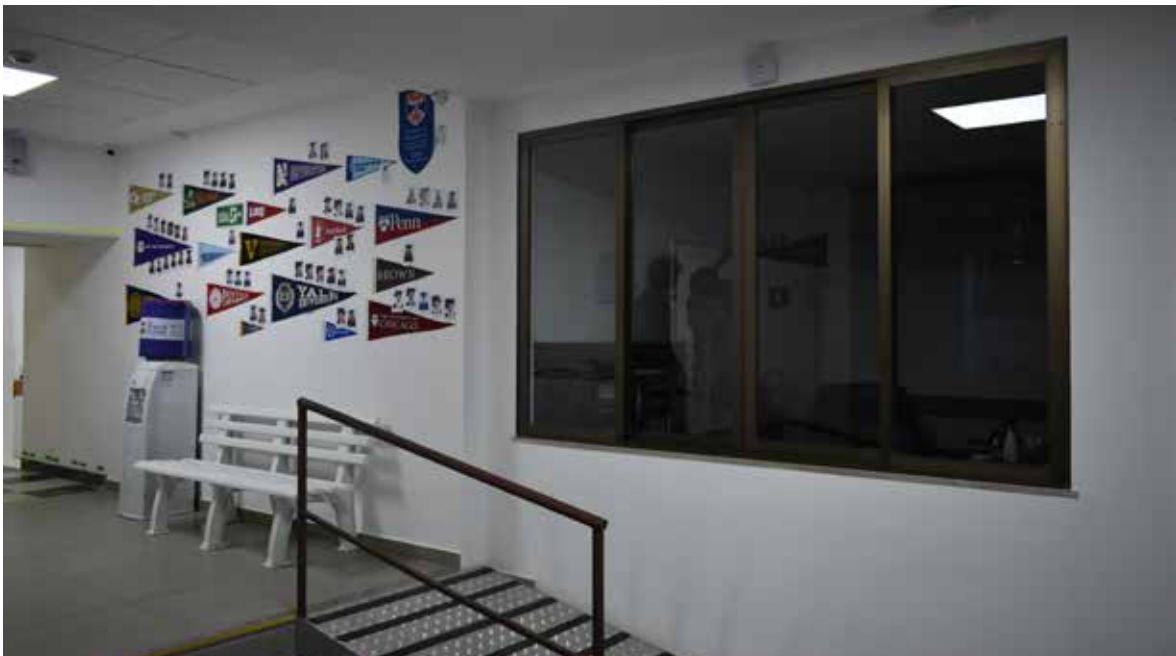
Richard Ellis continue their actively search of sport facilities to Urca, and the Development Committee has expanded the area of search to parts of Botafogo.

For 2023, we are working on the following projects:

1. Continue of Urca Extra Three Floors;
2. Cashman Building Botafogo Refurbishment;
3. Playground refurbishment – Pre-Nursery, Nursery and Thompson – Botafogo;
4. Mackenzie Building Botafogo Court Cover;
5. Analysis of possibilities to develop Barra needs of auditorium and Arts' Centre, together with a bigger dining area.









NUTR



CRITICISM

NUTRITION

The dining area at Urca Site was refurbished, creating space for 10 extra tables and a new serving area.

Also, during July 2022, the dining areas in Botafogo and Barra sites had makeovers. This was a joint project with Sodexo.











GREEN IN



INITIATIVES



GREEN INITIATIVES

To secure sustainable standards in all sites is of paramount importance to the school. The administration believes that investing in infrastructure and buildings that are both resilient and environmentally efficient is an environmental responsibility and one of the school's values. All architectural projects for the school start with the concept of green buildings. Use of LED bulbs, solar panels, reuse of rainwater, use of natural light.

Rainwater Reuse

In 2022, the school acquired vertical cisterns that collect 1050 liters of rainwater to install in all sites and use the water collected to clean the external areas and water the vegetable gardens. The school saved around 38.000 liters of drinking water in Barra and Urca. We also installed rainwater cisterns in the two new houses of Av. Pasteur Urca, to use this water in the bathrooms and for watering plants and cleaning outside areas. This system is already in use for a long time in Barra, and in the Patio House at Botafogo.

Solid Residue Disposal

The destination of the solid residues in school is completely lined up with the current regulations and better practices of the section, through contracts with licensed and accredited companies for proper disposal and recycling, to ensure the traceability and correct disposal of waste without causing any impact on the environment. The collection is carried out periodically and is destined for recycling. We control daily the volume of all waste classifications collected through the Transport Manifest, and a certificate is issued monthly for the type of waste destined, showing its final disposal.

Instead of putting the leaves we collect from the gardens in all three sites in a plastic bag that will be directed to a landfill, we send them to composting. The company that provides the garden services collects the dry leaves monthly and directs them to go through the composting process, after that the company returns with the manure for us to use in our gardens. In 2022 we transformed 446 containers of dry leaves into manure.

Organic Vegetable Gardens

Our organic vegetable garden at Barra produced 730 kg of greens and vegetables, almost 50% more than 2021. At the same time, we started the cultivation of vegetable sponges (Luffa). The commonly used synthetic sponge take hundreds of years to decompose. We plan to replace the Polyurethane sponges with the vegetable sponges in some areas.

Zero Waste Campaign

The school also started a “Lixo Zero” (Zero Waste) campaign. The first step is with the administration and Kitchen staff through a series of training and workshop to improve the recycling processes making it even more efficient. In 2022, we recycle approximately 45 tons of waste - from white paper to metals – 180% more than 2021.

Some ongoing campaigns

Meias do Bem

The Project Meias do Bem, by the company Puket, is an ongoing campaign at The British School. Donated socks are recycled and turned into blankets, which are sent to more than 150 charities across the country. In 2022, we collected 2.262 socks, equivalent to 55 blankets. This initiative also helps to prevent tons of textile waste from being discarded in the garbage. There are containers for collecting donations in the three school sites, available throughout the entire year.

Rodando com tampinhas

The campaign aims to collect plastic bottle caps that are sold to recycling companies in order to raise money to purchase wheelchairs for the Associação Brasileira Beneficente de Reabilitação (ABBR). In 2022 we collected 616 kilos, equivalent of 2 wheelchairs.



The background is a dark blue gradient. On the left, there is a solid blue vertical bar. The main area features a faint, semi-transparent image of a document. The document has a 'Signature' label with a handwritten signature below it. A red ribbon is draped across the top right. In the bottom right, there is a circular seal with the word 'CERTIFIED' written twice, once in an arc at the top and once on a banner across the middle. The seal also contains several small stars at the bottom.

ACCRED



CITATIONS

ACCREDITATIONS

CIS – Council of International Schools – Accreditation

We have been continuing our self-review for the CIS review which will conclude with a visit to the School in late May. Five groups have been reviewing key areas of school life we identified for development.



- EAL: a new framework was presented to the Education Committee for approval.
- PSHE: a new programme for Primary PSHE satisfying Brazilian law and following UK practice was presented to the Education Committee for approval. This was followed by parental consultation and liaison with Senior School to ensure coherence.
- Senior Curriculum: some accommodations already made within the IBDP options and Barra piloting a new route at 16+ this year. Group reviewing GCSE provision and transition points.
- Pastoral support: group have reviewed processes and full report was submitted to CIS.
 - Extra-curricular: group has made least progress due to staffing reasons. Mr Mark Waldron overseeing review which will audit provision and consider new approaches as the extra-curricular activities are moved from the PTA to the school.

IPC – International Primary Curriculum Accreditation - IPC Recognition

An IPC recognition inspection took place in December 2022 which means that the school is now officially recognised as adopting the International Primary Curriculum. We have also embarked upon IEYC recognition (International Early Years Curriculum). This will lead to full accreditation probably in 2024.



LAHC – Latin American Heads Conference

We have seen important reviews taking place in school, most particularly that of LAHC (Latin American Heads Conference) which many of you have contributed to via surveys, interviews and focus groups. This review into our wider operations such as Finance, HR and Communications has given us some very positive insights and clear recommendations to take forward and were discussed alongside a new Strategic Plan.





FINANCIAL



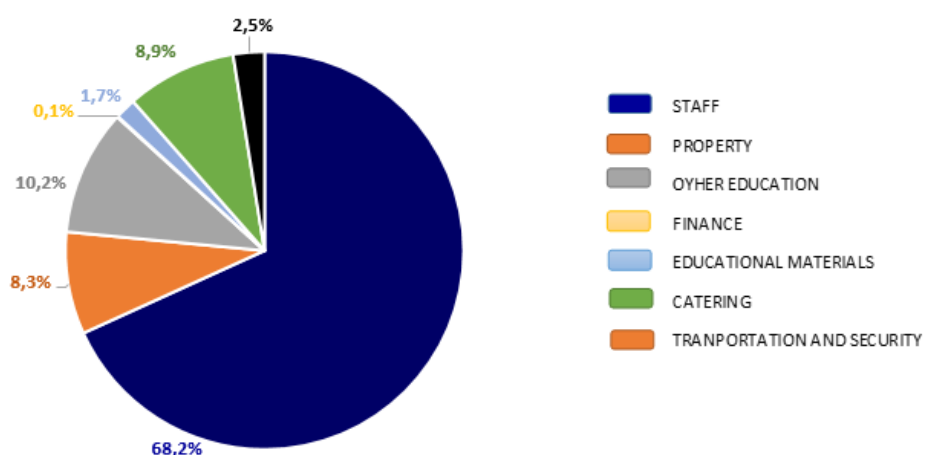
FINANCIAL OVERVIEW

Our Finances (R\$M) - Key Numbers

	2021 RESULT	2022 ACTUAL	2022 BUDGET	2023 ACTUAL	2023 BUDGET
Fee income (less bursaries)	162,2	172,7	172,0	185,8	185,6
Development donations	4,6	4,9	4,4	5,0	4,8
Investment income	4,0	9,1	6,4	11,2	10,7
Others	3,7	-	-	-	-
Total revenue	174,5	186,7	182,7	202,0	201,2
Staff Cost	114,7	123,4	126,0	138,9	138,9
Finance Costs	0,4	0,1	0,1	0,0	0,0
Other Costs	46,6	57,4	56,7	61,4	61,4
Total expense	161,7	180,9	182,7	200,4	200,4
Surplus	12,8	5,8	0,0	1,6	0,8

In 2022, despite the fact that budget was predicting a breakeven, we ended up the year with a positive result. This result was possible due to savings in the payroll and other areas as contracts in general, and a good investment income.

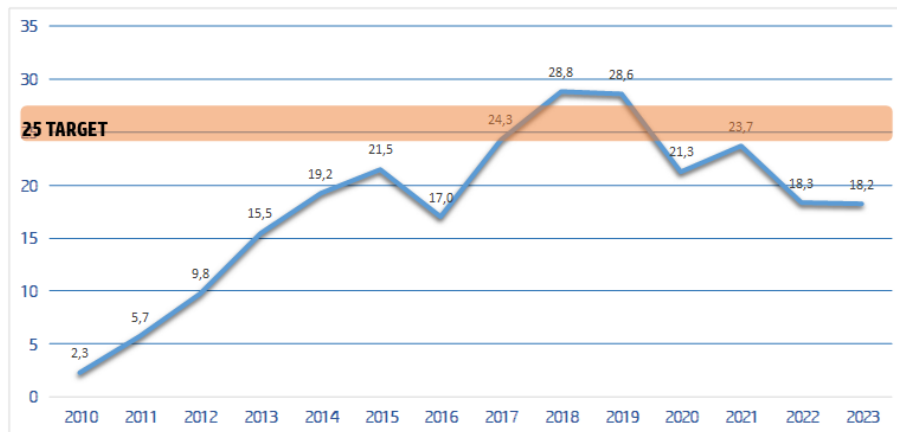
Our Costs in 2022 - Main Components



The Associação Britânica de Educação (ABE), which oversees The British School, is a no-profit organization. They operate within a framework established by Brazilian Law, and in accordance with best practice for international schools and no-for-profit organisations.

All development moneys are used exclusively for development purposes. Our key financial objective is to hold general reserves equal to 25% of annual operating costs, following international best practice.

End-year General Reserves - (as a percentage of annual operating expense)





GOALS 20


A hand is shown aiming a red dart at a target. The target features concentric circles with numbers 5, 6, 7, 8, and 9. The background is a dark blue gradient. A white rectangular frame is overlaid on the target area.

2022 - 2023



STRATEGIC PLAN AND SCHOOL GOALS

The school Strategic Plan was originally implemented in 2016 and was intended to guide the school over a 10-year period to 2026. This plan encompassed 30 Goals with a total of 129 Objectives across the main operational areas of the whole school as an entity. This year we have revised the process and format to create a Strategic Plan 2023-25 which contains key statements to reflect the School's ethos and priorities. Some of these are framed in terms of standards that any School with the status of the British School should be aiming for, others are specific to our local context as The British School in Rio. These statements are organized around ten key areas – Structure; Teaching & Learning; All-Round Education; Pastoral Care; International-Mindedness; Compassion, Service & Leadership; Community; Ethos & Purpose; Continuous Improvement and Sustainable future. The intention is that these statements will remain constant, but each year we will review priorities for the next two years to ensure we achieve these standards. The statements and priorities were shared with teachers and parents at all three sites in May and June and will now form the basis of an Implementation Plan with clear deadlines, costings and accountabilities.



In drawing up the Plan we have been influenced by the many consultations and meetings the Director had with parents, staff and students in 2022 and three external audits: one from the LAHC looking at our non-academic operations such as HR and Finance; one by a UK brand consultant to understand what various stakeholders saw as the key strengths of the School and crucially the last as part of our accreditation process with CIS which we successfully ‘passed’ in June 2023. In that accreditation we established working groups to look at five key areas of Teaching & Learning where we felt we could do better – English Language support, Primary PSHE, the Secondary Curriculum, Individual support for students and the extra-curricular programme. All were framed in terms of how we can best offer individual support within our broad and diverse student body.

Many of the identified priorities in the Plan have already made significant progress – for example we have improved the process for new expat staff arriving, have reformed the primary PSHE programme, improved the Falcons kit and communications, and many are in process including enhanced EAL and SEN provision and a new website. We are also working hard to ensure that the School’s Centenary is not only celebrated well but marks a good moment to reflect on our priorities and mission for the future.

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Graphic Design: Yellow Umbrella Soluções Criativas

Supervision: Marketing Department

PHOTOS: The British School, Rio de Janeiro's Archive

